

## A. GENERAL INFORMATION

## A1. Address Information

**A2. Source of institutional control (check one only)**

- X Public
  - Private (nonprofit)
  - Proprietary

### **A3. Classify your undergraduate institution:**

- X Coeducational college
  - Men's college
  - Women's college

## **A4. Academic year calendar**

**A5.** Degrees offered by your institution

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's            |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral                       |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment--Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDSEF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	667	1400	line 1	2	5	line 15
Other first-year, degree-seeking	365	411	line 2	18	20	line 16
All other degree- seeking	2065	3590	lines 3-6	267	357	lines 17-20
<i>Total degree- seeking</i>	<i>3097</i>	<i>5401</i>		<i>287</i>	<i>382</i>	
All other undergraduates enrolled in credit courses	62	74	line 7	163	247	line 21
<i>Total undergraduates</i>	<i>3159</i>	<i>5475</i>	line 8	<i>450</i>	<i>629</i>	line 22
<b>First- professional</b>						
First-time, first- professional students						line 23
All other first- professionals			line 9			
<i>Total first- professional</i>						line 24
<b>Graduate</b>						
Degree-seeking, first-time	19	57	line 11	11	39	line 25
All other degree- seeking	32	94	line 12	43	133	line 26
All other graduates enrolled in credit courses	1	2	line 13	142	1338	line 27
<i>Total graduate</i>	<i>52</i>	<i>153</i>		<i>196</i>	<i>1510</i>	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **9713**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16):  
**1911**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **11624**

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking, First-time, First- Year  IPEDS sum of lines 1 and 15	Degree-seeking Undergraduates  IPEDS sum of lines 1-6 and 15-20
Non-resident aliens IPEDS cols. 1-2	<b>44</b>	<b>216</b>
Black, non-Hispanic IPEDS cols. 3-4	<b>177</b>	<b>739</b>
American Indian or Alaskan Native IPEDS cols. 5-6	<b>3</b>	<b>19</b>
Asian or Pacific Islander IPEDS cols. 7-8	<b>22</b>	<b>123</b>
Hispanic IPEDS cols. 9-10	<b>20</b>	<b>104</b>
White, non-Hispanic IPEDS cols. 11-12	<b>1790</b>	<b>7881</b>
Race/ethnicity unknown IPEDS cols. 13-14	<b>18</b>	<b>85</b>
Total IPEDS cols. 15-16	<b>2074</b>	<b>9167</b>

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## Persistence

### B3. Number of degrees awarded by your institution from July 1, 1998,to June 30, 1999.

Certificate/diploma	<input type="text"/>
Associate degrees	<input type="text"/>
Bachelor's degrees	1742
Postbachelor's certificates	<input type="text"/>
Master's degrees	155
Post-master's certificates	<input type="text"/>
Doctoral degrees	<input type="text"/>
First professional degrees	<input type="text"/>
First professional certificates	<input type="text"/>

## Graduation Rates

The information in this section comes from the IPEDS Graduation RateSurvey (GRS). For complete instructions and definitions of data elements,see the IPEDS GRS instructions and glossary.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent)degree-seeking undergraduate students who entered in fall 1993. Includein the cohort those who entered your institution during the summer termpreceding fall 1993.

- B4.** Initial 1993 cohort of first-time, full-timebachelor's (or equivalent) degree-seeking undergraduate students; totalall students: 1519  
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1993 cohort, how many did not persist anddid not graduate for the following reasons:  
deceased, permanently disabled,armed forces, foreign aid service of the federal government, or  
officialchurch missions; total allowable exclusions:0  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1993 cohort, after adjusting for allowable exclusions:1519  
(Subtract question B5 from question B4)

- B7.** Of the initial 1999 initial cohort, how many completed the program in four years or less (by August 31, 1997): 485  
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998):  
262  
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999):  
40  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 787  
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 51.8%

#### For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

- B12.** Initial 1996 cohort, total of first-time, full-timed degree/certificate-seeking students:   
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions:   
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

- B14.** Final 1996 cohort, after adjusting for allowable exclusions   
(subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total):   
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16.** Completers of programs of less than two years within 150 percent of normal time:   
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17.** Completers of programs of at least two but less than four years (total):   
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18.** Completers of programs of at least two but less than four years within 150 percent of normal time:   
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19.** Total transfers-out (within three years) to other institutions:   
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20.** Total transfers to two-year institutions:   
(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)
- B21.** Total transfers to four-year institutions:   
(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 80.5%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied **2545**

Total women applied **4768**

Total men admitted **1597**

Total women admitted **3262**

Total full-time, first-time, first-year (freshman) men enrolled **667**

Total part-time, first-time, first-year (freshman) men enrolled **2**

Total full-time, first-time, first-year (freshman) women enrolled **1400**

Total part-time, first-time, first-year (freshman) women enrolled **5**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes:        No: **X**

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list       

Number accepting a place on the waiting list       

Number of wait-listed students admitted

## **Admission Requirements**

### **C3. High school completion requirement**

**Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:**

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

### **C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

**Required**

**Recommended**

**Neither required nor recommended**

**C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.**

	Units required	Units recommended
Total academic units	<b>20</b>	
English	<b>4</b>	
Mathematics	<b>3</b>	<b>4</b>
Science	<b>3</b>	
Of these, units that must be lab	<b>3</b>	
Foreign language	<b>2</b>	<b>3</b>
Social studies	<b>3</b>	
History		<b>2</b>
Academic electives	<b>4</b>	
Other ( <i>specify</i> )		

## Basis for Selection

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Open admission policy as described above for all students\_\_\_\_

Open admission policy as described above for most students, but

selective admission for out-of-state students\_\_\_\_

selective admission to some programs\_\_\_\_

other (explain)

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**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X			
Class rank	X			
Recommendation(s)		X		
Standardized test scores	X			
Essay			X	

	Very important	Important	Considered	Not Considered
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## *Nonacademic*

Interview	X
Extracurricular activities	X
Talent/ability	X

Character/personal qualities	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Minority status	X
Volunteer work	X
Work experience	X

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes X No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

#### ADMISSION

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement      Yes X No \_\_

Counseling      Yes \_\_ No X

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

**PLACEMENT**

Require      Recommend      Require for some

SAT I

SAT II

ACT

SAT I or ACT

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **June 1st**  
Latest date by which SAT II scores must be received for fall-term admission **N/A**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

**Freshman Profile**

**Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.**

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

**Percent submitting SAT scores **89%** Number submitting SAT scores **1598****

**Percent submitting ACT scores **26%** Number submitting ACT scores **460****

25th percentile      75th percentile

SAT I Verbal	<b>530</b>	<b>620</b>
SAT I Math	<b>520</b>	<b>610</b>
ACT Composite	<b>21</b>	<b>26</b>

ACT English

ACT Math

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	6.3	3.1
600-699	31.2	28.4
500-599	53.3	56.4
400-499	9.1	12.1
300-399	0.1	0.1
200-299		

	ACT Composite	ACT English	ACT Math
30-36		4.8	
24-29		41.5	
18-23		52.4	
12-17		1.3	
6-11			
below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class **28**

Percent in top quarter of high school graduating class **59**

Percent in top half of high school graduating class **91**

Percent in bottom half of high school graduating class **9**

Percent in bottom quarter of high school graduating class **1**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **81.6%**

**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

**Percent who had GPA of 3.0 and higher    80**

**Percent who had GPA between 2.0 and 2.99    20**

**Percent who had GPA between 1.0 and 1.99    0**

**Percent who had GPA below 1.0    0**

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.33**

**Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96.7%**

### **Admission Policies**

**C13. Application fee**

**Does your institution have an application fee? X Yes \_\_\_ No**

**Amount of application fee    \$35.00**

**Can it be waived for applicants with financial need? X Yes \_\_\_ No**

**C14. Application closing date**

**Does your institution have an application closing date? X Yes \_\_\_ No**

**Application closing date (fall)    June 1st**

**Priority date    April 1st**

**C15. Are first-time, first-year students accepted for terms other than the fall? X Yes \_\_\_ No**

**C16. Notification to applicants of admission decision sent (*fill in one only*)**

**On a rolling basis beginning (date)    October 1st**

**By (date)\_\_\_\_\_**

**Other\_\_\_\_\_**

**C17. Reply policy for admitted applicants (*fill in one only*)**

**Must reply by (date)    May 1st**

**No set date** \_\_\_\_\_

**Must reply by May 1 or within 2 weeks if notified thereafter**

**Other** \_\_\_\_\_

**C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?**

**X Yes**  **No**

**If yes, maximum period of postponement: 1 semester**

**C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes  No**

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **X Yes**  **No**

If "yes," are supplemental forms required?  **Yes** **X No**

Is your college a member of the Common Application Group? **X Yes**  **No**

**Early Decision and Early Action Plans**

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  **Yes** **X No**

If "yes," please complete the following:

First or only early decision plan closing date\_\_\_\_\_

First or only early decision plan notification date\_\_\_\_\_

Other early decision plan closing date\_\_\_\_\_

Other early decision plan notification date\_\_\_\_\_

**For the Fall 1999 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date\_\_\_\_\_

Early action notification date\_\_\_\_\_

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No  
(If no, please skip to [Academic Offerings & Policies](#).)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	503	492	358
Women	1117	730	462
Total	1620	1222	820

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? 30

If under 30 credit hours the student must also meet Freshmen standards.

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X - under 30 semester hours earned	
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores				X - under 30 semester hours earned	
Statement of good standing from prior institution(s)				X	

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5 for in-state, 2.8 for out-of-state applicants**

**D8.** List any other application requirements specific to transfer applicants:

**Above GPA must be from all colleges attended.**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		June 1		June 1	X
Winter					
Spring		December 1		December 1	X
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students? Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

International transfer students must also submit a minimum TOEFL score of 550 and have a certification of finances as well as a credentials evaluation from an accredited agency.

### **Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **C or 2.0** on 4.0 scale

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
number **60** unit type: **semester hours**

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
number **92** unit type: **semester hours**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:  
**30 semester hours**

**D17.** Describe other transfer credit policies:

Pass/fail grades may be granted credit if the home institution will certify in writing that the "Pass" grade is equivalent to a grade of "C" or "2.0" on a "4.0" system.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program                        | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program           | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                         | <input checked="" type="checkbox"/> Internships                     |
| <input type="checkbox"/> Distance learning                                     | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                               | <input type="checkbox"/> Student-designed major                     |
| <input checked="" type="checkbox"/> Dual enrollment                            | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language               | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic)        | <input type="checkbox"/> Weekend college                            |
| <input type="checkbox"/> External degree program                               |   |
| <input checked="" type="checkbox"/> Other<br>(specify): <b>Semester at Sea</b> |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input type="checkbox"/> Arts/fine arts                             | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

### Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part, D for corresponding equivalents.

**E4.** Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog include bound periodicals and newspapers and exclude microforms:  
**380,557** (sum of lines 27 and line 29, column 2)

**E5.** Current serials (titles): - include periodicals, newspapers, and government documents: **3,213** (sum of lines 30 and 31, column 2)

**E6.** Microforms (titles): **707,830** (line 28, column 2)

**E7.** Video and audio (titles): **3,434** (line 32, column 2)

## F. STUDENT LIFE

**F1.** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	44.3%	36.7%
Percent of men who join fraternities	13.7%	15.1%
Percent of women who join sororities	16.1%	18.7%
Percent who live in college-owned, -operated, or -affiliated housing	72.3%	22.8%
Percent who live off campus or commute	27.7%	77.2%
Percent of students age 25 and older	0.2%	10.3%
Average age of full-time students	18.1	20.6
Average age of all students (full- and part-time)	18.1	21.1

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band                 | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station              | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered

- On campus
- At cooperating institution (name):

Air Force ROTC is offered

On campus  
 At cooperating institution (name): **Charleston Southern University**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms           | Special housing for disabled students  |
| <input checked="" type="checkbox"/> Men's dorms          | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms        | <input checked="" type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                                   |
| <input type="checkbox"/> Apartments for single students  |  |
- Other housing options (specify): **Restored old Charleston houses used as residence halls, some with kitchen facilities in suite. International student house.**

## G. ANNUAL EXPENSES

**Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.**

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions	3,630	3,630
In-district:		
In-state (out-of-district):	3,630	3,630
Out-of-state:	7,910	7,910
Nonresident Aliens:	7,910	7,910
Required Fees:	0	0
Room and Board:		
(on-campus)	4,260	4,260
Room Only:		
(on-campus)	2,700	2,700
Board Only:		
(on-campus meal plan)	1,560	1,560
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):		
Other:		

**G2. Number of credits per term a student can take for the stated full-time tuition:** **12**  
minimum **21** maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes No **X**

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	816	816	816
Room only:			7,397
Board only:			
Transportation:	947	1,863	1,863
Other expenses:	2,853	2,853	2,853

**G6. Undergraduate per-credit-hour charges:**

Private Institutions:

Public Institutions: In-district: **151**

In-state (out-of-district): **151**

Out-of-state: **330**

Nonresident Aliens: **330**

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual **X**

1999-2000 estimated \_\_

1998-99 actual \_\_

	Need-based \$	Non-need- based \$
<b>Scholarships/Grants</b>		
Federal	3,417,858	0
State	739,798	4,029,094
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	3,598,087
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	20,000	974,255
<b>Total Scholarships/Grants</b>	4,177,656	8,601,436
<b>Self-Help</b>		
Student loans from all sources	17,309,020	592,944
Federal Work-Study	463,959	
State and other work-study/employment	0	1,378,145
<b>Total Self-Help</b>	17,772,979	1,971,089
<b>Parent Loans</b>	0	9,343,616
<b>Tuition waivers</b>	0	7,236
<b>Athletic awards</b>	0	897,191

### Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

**Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based awards</b>	<b>First-time Full-time Undergrad Freshmen (inc. fresh)</b>	<b>Less than full-time undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	2,067	8,498
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1,105	4,212
c) Number of students in line <b>b</b> who were determined to have financial need	746	3,294
d) Number of students in line <b>c</b> who received any financial aid	720	3,177
e) Number of students in line <b>d</b> who received any need-based gift aid	556	2,092
f) Number of students in line <b>d</b> who received any need-based self-help aid	548	2,778
g) Number of students in line <b>d</b> who received any non-need-based gift aid	40	342
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans).	164	508
i) On average, the percentage of need that was met of students who received any need-based aid.  Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ).	65.9%	63.8%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	\$5,068	\$5,644
k) Average need-based gift award of those in line <b>e</b>	\$4,094	\$3,474
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3,136	\$5,144
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan	\$3,049	\$5,261
<b>Non-need-based awards</b>	<b>First-time Full-time Undergrad Freshmen</b>	<b>Less than full-time undergrad</b>
n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid	190	365
	0	

(exclude those receiving athletic awards and tuition benefits)			
o) Average award to students in line (n)	\$3,428	\$4,103	0
p) Number of students in line a who received a non-need-based athletic award	52	224	0
q) Average non-need-based athletic award to those in line (p)	\$4,389	\$4,005	0

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

**H4.** Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 54.6%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$11,511

### Aid to Undergraduate International Students

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: \_\_\_\_\_

Average dollar amount awarded to undergraduate international students: \$ \_\_\_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ \_\_\_\_\_

## **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

**FAFSA**

Institution's own financial aid form  
CSS/Financial Aid PROFILE  
State aid form  
Noncustodial (Divorced/Separated) Parent's Statement  
Business/Farm Supplement  
Other:

**H8.** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form  
CSS/Financial Aid PROFILE  
Foreign Student's Financial Aid Application  
Foreign Student's Certification of Finances  
Other: **Not Available**

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 15**

Deadline for filing required financial aid forms: **N/A**

No deadline for filing required forms (applications processed on a rolling basis): **True**

**H10.** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date):

Students notified on a rolling basis: **X Yes** **No** If yes, starting date: **On rolling basis beginning 4/10**

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within **60 days** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available at your institution:

**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
  - FFEL Unsubsidized Stafford Loans
  - FFEL PLUS Loans
- 
- Federal Perkins Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds  
United Negro College Fund

Federal Nursing Scholarship

Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance (**Art/Music**)
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify): **Alumni affiliation**

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non- need	Need- based	Non- need	Need-based
<input checked="" type="checkbox"/>	Academics		Leadership
<input checked="" type="checkbox"/>	Alumni affiliation		Minority status
<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>	Athletics		Religious affiliation
	Job skills		State/district residency
	ROTC		-----

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report number of instructional faculty members in each category for Fall 1999.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine**
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,**
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like**
- (d) faculty on leave without pay, and**
- (e) replacement faculty for faculty on sabbatical leave.**

***Full-time:* faculty employed on a full-time basis**

***Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.**

***Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.**

***Doctorate:* includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.**

***First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).**

***Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).**

	Full time	Part time	Total
Total number of instructional faculty	489	254	743
Total number who are members of minority	36	17	53

groups

Total number who are women	199	147	346
Total number who are men	290	107	397
Total number who are non-resident aliens (international)	24	3	27
Total number with doctorate, first professional, or other terminal degree	374	97	471
Total number whose highest degree is a master's but not a terminal master's	107	133	240
Total number whose highest degree is a bachelor's	8	24	32

## I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 18 to 1.

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**

**Undergraduate Class Size (provide numbers)**

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	180	359	609	429	130	60	1	1768
<b>CLASS SUB- SECTIONS</b>	444	67	121	36	0	0	0	658

## **J. DEGREES CONFERRED**

**Degrees conferred between July 1, 1998 and June 30, 1999**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

<b>Category</b>	<b>Diploma/ certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP categories to include here</b>
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			<b>10.4%</b>	26
Business/marketing			<b>16.4%</b>	8 and 52
Communications/communication technologies			<b>12.1%</b>	9 and 10
Computer and information sciences			<b>1.1%</b>	11
Education			<b>14.5%</b>	13
Engineering/engineering technologies				14 and 15
English			<b>3.9%</b>	23
Foreign languages and literature			<b>2.9%</b>	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			<b>0.2%</b>	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			<b>1.2%</b>	27

Military science and technologies		28 and 29
Natural resources/environmental science		3
Parks and recreation		31
Personal and miscellaneous services		12
Philosophy, religion, theology	1.7%	38 and 39
Physical sciences	4.8%	40 and 41
Protective services/public administration		43 and 44
Psychology	8.2%	42
Social sciences and history	14.3%	45
Trade and industry		46, 47, 48, and 49
Visual and performing arts	8.4%	50
<b>Other</b>		
<b>TOTAL</b>	100%	100%